

VISIT...

LANZAROTE
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Tutor Teaching Tips

Senses (D)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you use to see (smell/taste/hear/touch)?*

PREVIEW THE BOOK: Show the child the pictures on the covers of the book. Read the title together. Ask: *What is the girl doing here? What do you think the book is about?* Without reading the book, look at each picture in the book and ask: *What does the girl see here? Smell here? Touch here?*, etc.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What did the girl see? Hear? Touch?*

Guide the child to complete the graphic organizer. Have the child check the book to find the five senses and write these in the second group of circles. Then have the child draw or write things the girl saw, heard, touched, tasted, and smelled in the boxes. Help the child think of things he/she can see, hear, touch, taste, and smell and add these to the boxes.

READER RESPONSE: Ask: *What could you use your five senses to learn about? What can you see right now? What can you hear? Smell? Touch?* Allow time for the child to think about each question and respond.

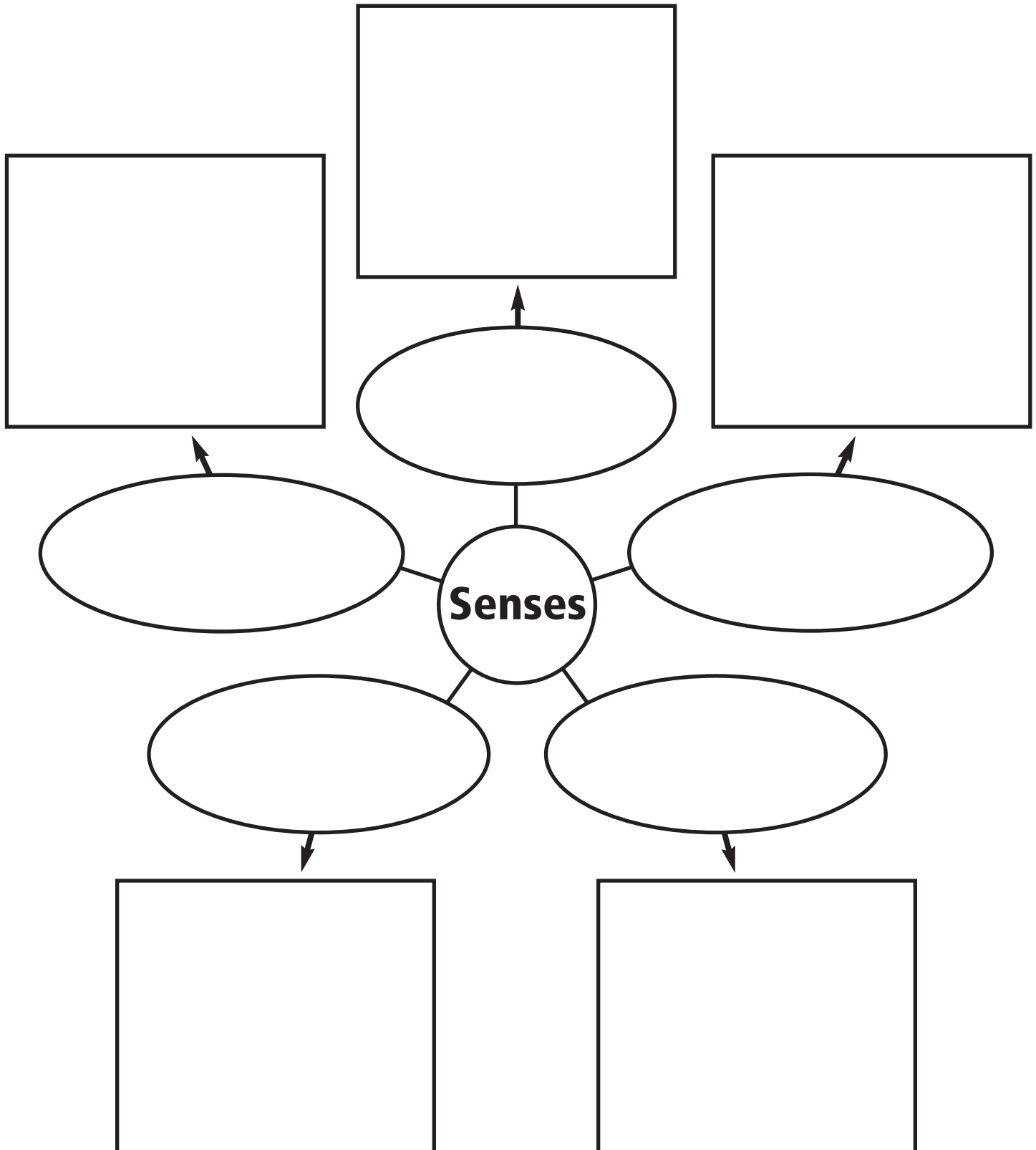
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of himself/herself using one or more of his/her senses. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each word card with the child. Place the game cards face up. Ask the child to place each card, word side down, over the word on the board that is the same. Tell the child if the words are placed correctly, he/she will have a picture of the girl from the book.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Have the child label the five circles with the senses he/she read about in the book. Then have the child write or draw in the boxes things the girl saw, heard, tasted, touched, and smelled. Encourage the child to think of things he/she can see, hear, taste, touch, and smell and add these to the boxes.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (FRONT)

Senses (D)

like

nose

see

hear

senses

I

my

use

ears

eyes

touch

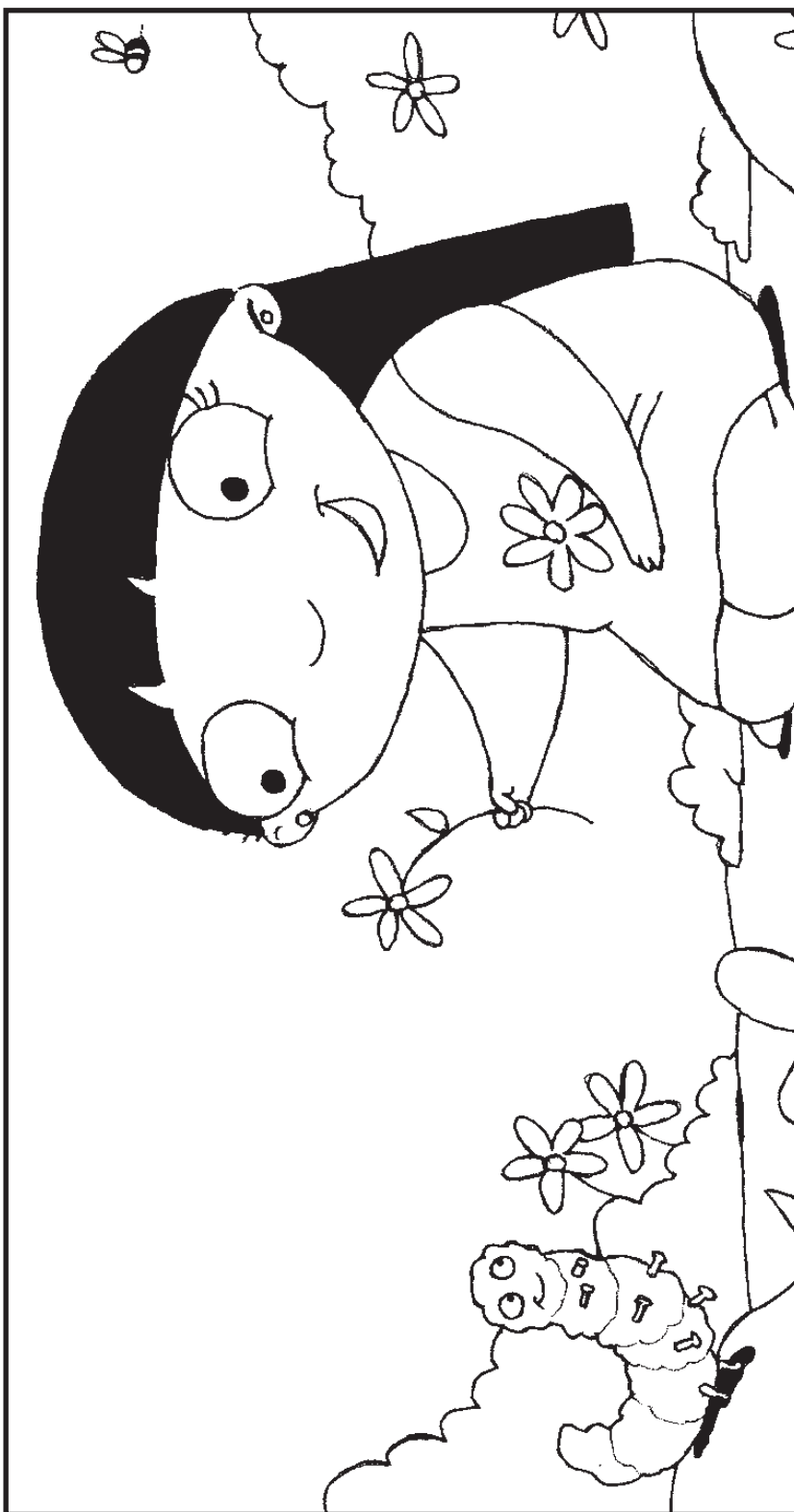
smell

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

Game Cards (BACK)

Senses (D)



see

nose

like

I

senses

hear

ears

use

my

smell

touch

eyes